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THE ANCHOR

RHODE ISLAND COLLEGE OF EDUCATION

Vol. XXI.

FRIDAY, MARCH 25, 1949

No. 7



The Prince of Arragon, Alias Normand Bouchard, presents his case to Portia, Gloria Flood, in the Recent Dramatic Club Presentation of "The Merchant of Venice".

Globe Theater, Prologue Distinguishes The "Merchant"

Herman Garlick Writes Prologue for Shake

Students from twenty-seven public and parochial senior high schools from all parts of the state of Rhode Island attended the successful opening of "The Merchant of Venice", the annual Shakespearean production of the College, last Tuesday. Only seventeen complimentary tickets were presented to each of these schools, because of the limited seating capacity of the auditorium.

The fact that the authentic Globe Theatre setting that was used was met with much amusement and considerable enthusiasm by these students was attributed to the universal reading and study of Shakespeare. One of the highlights of the evening was the original Prologue written by Herman Garlick and delivered by Sam Flores.

The uniqueness and originality of this Prologue caused much discussion. For that reason the *Anchor* feels that it is well worth reprinting here:

"My gentle Shakespeare bids me welcome ye,
Beg your indulgence of his
"wretched" play,
Crave ye depart still his most loving friends,
And so on in such empty, civil phrases.
To do him justice let me speak for him:

The play's a pretty thing, a comedy,
A physics for the soul, a kind of music
In which adagio and allegro strive
Which one will win her favor: sun and rain
Content less sweetly on an April day
For flow'ry favors of the radiant world.
Thus, finally, in short, and to be brief,

The play's a comedy. 'Will, what's a comedy?'

Have I made bold to ask my learned master,

And have with wond'rous patience graved his answer
E'en where 'tis doubtful Job could have succeeded.

To honor ye withall: 'A comedy?' quoth he,

'A pretty tale that owes its daintiness

To something more than falsehood, less than truth,

An argosy of sweet imaginings, With hold too fragile to convey a moral.'

Our Will will own no moral in his play,

Nor merit neither, though 'tis manifest

His noble love, obedient to the law

That governs th' unwinking eye of day,

Shines with an equal grace on fair or foul

That blossoms in men's souls, and proves most foul

As fair as fairest herbage and, in short,

Reflects the sun's impartiality. . . .

Mark how mine eloquence hath prospered us!

This tedious voyage is done: look to the port:

Fair Venice is in sight. But wink your eyes,

Then mark how skillfully the merchant sighs."

Herman A. Garlick

READING DAY PROPOSED

A motion, providing for a Reading Day at R.I.C.E. was presented at forum on March 16. Bernadette Kelley was authorized to name a committee of three to look into the various aspects of the motion.

Such a day would be held on the day previous to semester exams. Regular classes would be canceled and concentrated study for exams substituted.

R.I.C.E. Conducts Poetry Contest

The poetry reading contest will be held here at the college on Wednesday, March 30. The winner here will represent R.I.C.E. at The Twentieth Annual Inter-collegiate Poetry Reading Festival at Adelphi College, Garden City New York on April 9th.

The judges will select one for first place and one for second place.

The literary rank of the author is not to be considered. The selections are supposed to be of equal value so far as their fitness for this occasion is concerned.

The students have the privilege of using the lectern if they care to do so. Nothing should be subtracted from their credit for using the manuscript.

The following points form the basis for judging.

I Correct interpretation of the author's central purpose both from mental and emotional standpoints.

II Ability to read verse with attention to meter and sound values.

III Intelligent phrasing.

IV Adequate voice and pleasing quality.

V Clear enunciation.

VI Pleasing personality, including posture and movement.

Seniors Guests At Soph Party

In the spirit of the holiday the Seniors were greeted by their Sophomore sisters and brothers at the annual Soph-Senior party on March 17th in room 102.

Following the address of welcome given by Edward Travares, president of the sophomore class, Bob Hargraves took the program over as M.C. Community singing of Irish songs preceded the program which was a take off of Jimmy Durante, Tom L. Thomas, Richard Haden, Edward G. Robinson, Skinny McGuinness and Porky Pig by Cap Asermely; "Irish Eyes Are Smiling", sung by Jack McCambridge, Michael Grady, and George Tracy, accompanied by Ollie Anderson. Following the program sandwiches, cupcakes, ice cream and punch were served.

Miss Emily McCluskey, Social Committee Chairman, listed her committees thusly: refreshments, Nancy Harrop, Ellen Smith; invitations, Janice Slocum, Grace Donnelly, Marion Daley; program, Cap Asermely, chairman; Gil Bulley and Myron Francis.

Those among the Senior and Sophomore advisors present were Dr. Whipple, Mrs. Becker, Mrs. Andrews, and Dr. Loughrey.

Students and Faculty Attend E.S.A. Conference

FACULTY PRESENTS GIFT

The faculty of R.I.C.E. and the Henry Barnard School presented Dr. Whipple with a piece of luggage in recognition of the fine work he has done in the Eastern States Teachers Association as President this year. At an informal tea given in his honor Tuesday afternoon March 22, Mr. Duffy made the presentation.

Dr. Whipple Plans Entire Meeting

Ten members of the student body and eight faculty members will attend the twenty-third annual spring conference of The Eastern States Association of Professional Schools for Teachers. The conference will be held at the Hotel Commodore in New York and State Teachers College, Jersey City, New Jersey from March 24-26. Dr. Lucius A. Whipple is President of the Association.

Those attending the conference are Dr. Lucius A. Whipple, Dr. Fred Donovan, Miss Catherine Connor, Dr. Mary Lee, Dr. Mary Loughrey, Miss Gertrude McGunigle, Miss S. Elizabeth Campbell, Dr. Mary Thorp, John Converse, Bernadette Kelly, Olive Rothwell, Edna Gryszowka, Stella Tesavis, Leo Savoie, Frances Steere, Elizabeth Reardon, Frank Burns, and Florence Piacitelli. The members of the R.I.C.E. choir will attend the conference luncheon on Saturday in order to provide the musical program.

The Eastern States Association of Professional Schools for Teachers is set up for the purpose of providing an interchange of ideas among students and faculties of various states and colleges. Student participation is greatly encouraged. On the Board of Control, there is an equal representation of faculty members and students. One faculty member and one student are appointed from each state. Miss Gertrude E. McGunigle and John Converse are the Rhode Island members of the Board of Control.

A tour of the United Nations at Lake Success will comprise Thursday's program. A luncheon will be held for the conference delegates in the U.N. cafeteria. Dr. P. C. Chang, representative of China on the Economic and Social Council of the United Nations, will present an address, "A World Society and Human Rights". Conference delegates will also observe meetings of organizations and agencies in session.

Friday's program will consist of student and faculty conferences at State Teachers College, Jersey City, New Jersey. Three R.I.C.E. students will participate in the student conferences. John Converse will be chairman of the panel entitled, "Students from Other Countries Describe Their Educational Systems". Edna Gryszowka will serve on a panel which will discuss "The Development of Teacher Personality Through Student Teaching". Frances Steere will be a member of the panel,

Great Problems Threaten R.I.C.E.

Book Series To Start Tuesday

Because of the mounting interest in the program, beginning March 29th, a Great Books Discussion Group will meet every other Tuesday morning from 8:00 until 9:45 in Room 106 to discuss the books in order listed below, it was announced today by Helen Agronick and Sam Flores, co-leaders of the group.

The purpose of this short course is to "provide new and profound insight into the fundamental problems—personal, moral, social—of mankind" to those who feel the need of such discussions. The only background required of a participant is that he be able to read and to think. The leaders, whose job it is to keep the members discussing the text, are *not* trying to be teachers.

Dr. Donovan and Mr. Greene intend to begin a similar class next September as an elective course that will cover the six books listed here as well as the other twelve. The complete set of eighteen paper bound books may be bought for \$9.60. These will be used in the September class, too. The books may be easily borrowed at the school or public library and purchasing them is not required.

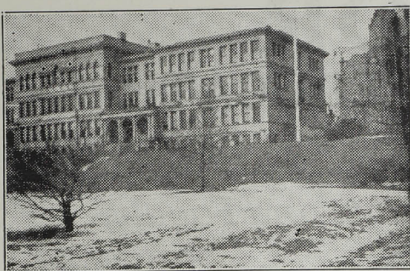
Because this group must be limited to thirty-five, only those first signing the notice that will be placed on the bulletin board can be admitted. Anyone else interested in taking the course next September is invited to visit the first meeting.

The schedule is as follows:

1. March 29—Opening Session: Introduction and Exemplary Reading of the "Declaration of Independence"; "The Bible"; 1 Kings, 21; 2, Samuel, 11, 12.
2. April 12—Plato: "Apology", "Crito".
3. April 26—Plato: "Republic" Books I-III.

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THE ANCHOR

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A Friend to the Students

During his years of service with the Eastern States Association of Professional Schools for Teachers, Dr. Whipple has continually advocated greater student participation. It is largely through his efforts that there is now an equal representation of faculty members and students on the Association's Board of Control. Dr. Whipple's actions in behalf of students have rendered the Association a democratic organization in which students may take active part and execute concrete duties.

Social contacts are among the more important aspects of a conference. Due to Dr. Whipple's administration, occasions for these social contacts are amply provided. A feature of this years conference will be a series of meetings at State Teachers College in Jersey City, N. J. Dr. Whipple arranged the meetings in N. J. that students might have more adequate facilities for discussion and social gatherings. Dr. Whipple also arranged a plan whereby no two students from one college may sit together at the same table during the luncheon.

The program for the conference is indicative of Dr. Whipple's able administration. The tour of the U. N. will be a memorable event for every delegate. Conference facilities have been provided. We feel that this college may be justly proud of its President, Dr. Lucius A. Whipple, and his connection with the Eastern States Association of Professional Schools for Teachers. As Treasurer, Vice President and, now as retiring President of the Association, he has done an excellent job. He has proved beyond a doubt that he is first, last, and always a friend of the Students.

Reading Day

The suggested Reading Day, before semester exams, seems to promise a stimuli for real study to R.I.C.E. students. It has been disconcerting for students to be presented with one or two last chapters or two or three pages of notes to be included in the finals on the day previous to exams. If professors plan their courses properly, all necessary and pertinent material is covered in sufficient advance of exams to provide students with time in which to study said material. Therefore, there would seem to be no great advantage in attending classes on the day before exams. Students are seldom in a responsive frame of mind when they realize that the terrible hour of reckoning is approaching. It would seem rather futile to have a professor lecture convincingly on a subject, while his students sit engrossed in their own dark moods.

We believe that the majority of students would profit by one day of serious concentrated study. Texts could be reviewed, notes compared, and the library consulted

for additional data. Only those students who work diligently during the semester, along with an equally diligent professor, will profit by a Reading Day. They will have a text to reread, not cram. They will have notes to review and compare. They will be the ones with sufficient time to spend in the library assimilating supplementary information. We feel that these students deserve a Reading Day.

LETTERS TO THE EDITOR

This column is open to letters from members of the student body, faculty, and other persons interested in the college. Letters must be signed, but names of writers will be withheld from print and treated as confidential if a specific request to do so is made.

Editor—

The pleasure that was mine upon learning that the "Anchor" is generally held to be one of the best of New England's college newspapers has resolved itself into no little concern over the maintenance of our reputation. Allow me to submit the following observations on the last issue. It is hoped that they will serve you in the capacity of the constructive criticism they aim to be.

An article appeared in the March 11th issue of the "Anchor" in which a letter from Bill McIntyre, currently working for a master's degree at Syracuse University: "I find myself suddenly very proud of the Rhode Island College of Education. Probably I always was, but if I was, I never realized it until now. I defend the college. I see things missing here that R.I.C.E. has. . ."

Presumably the writer intended to tell us what those things are that are missing at Syracuse University, but R.I.C.E. enjoys. Many of us who have never been to Syracuse would like to know what they are. Intelligence of advantages that we may enjoy, but of which our inexperience has kept us ignorant could not but profit us. Is the crux of the matter to be published in a second installment?

Another article entitled "Prof. C. O. Ethier Leads N. E. A. Group," appeared in the same issue of the "Anchor" and lists eight points "recorded as being most worthy of the groups attention," but there is in the feature no hint that anything was accomplished at the conference, no indication that the group's attention was claimed by any of these leading questions. When properly developed this theme will be of interest to a great majority of the "Anchor's" readers. Is the crux of the matter to be published in a second installment?

The sins of omission committed by these two features remind me forcibly that the element of suspense is not necessarily a happy literary device.

While I would not recommend as a model of rectorial excellence, your coverage, in the same issue, of Dr. Whipple's attendance at the annual meeting of the "American Association of Colleges for Teacher's Education," that event was more adequately—almost satisfactorily—covered.

FRIENDLY READER.

ED. I suggest that you contact Mr. William McIntyre at Syracuse University to find further information, since his last letter did not contain the specific information you desire.

In reference to your comment concerning the article on Mr. Ethier—according to journalistic standards this was a news, not a feature, article and reported as such. You ask if there was anything decided at that meeting, the Topic questions, if read carefully, indicate that nothing decisive could ensue from such topics. Discussion was stimulated by these questions, as to what the discussion consisted of, the "Anchor" could not afford a recording secretary to accompany Mr. Ethier to that conference.

Incidentally the "Anchor" won a third class rating in a National, not a New England, Teacher's College Newspaper Contest at the recent Press Meeting at Columbia. The October issue was posted in an exhibit of that meeting.

Editor.

Editor:

I believe that the Rhode Island College of Education should unite with Rhode Island State College and become known in fact and in name as the "University of Rhode Island".

By the word unite I mean the joining together by a legal bond the opinions and interest of both colleges.

The Rhode Island College of Education was established by an act of the General Assembly on April 22, 1920. Previous to this date it was known as the Normal School and in 1852, a private normal school. The latter grew out from the normal department of Brown University in 1850.

The State College at Kingston was founded in 1892 as one of that remarkable group of colleges which owe their origin to the first Morrill Act of 1862.

At present the State of Rhode Island maintains two colleges, Rhode Island State College at Kingston with extension courses for adult education in Providence and



Rhode Island College of Education in Providence. In 1939 a Board of Trustees was created to act as the agent of the General Assembly in all matters pertinent to the operation, maintenance, and regulation of these two colleges. This board consists of seven members and is in operation today.

As constituted at present, State College consists of five main schools: School of Agriculture, School of Home Economics, School of Engineering, School of Science, and the School of Business Administration.

The most articulate thought at the moment advocates expansion of Rhode Island College of Education. These advocates point out the fundamental functions of a teachers' college and urge that to fulfill them the college must of necessity centralize its services, increase its student body and physical plant.

Altogether the opponents of expansion feel that the present plans are neither feasible, desirable, nor necessary. In my opinion, these are the people that do not know the facts.

The chances of getting a job after graduation would be greater if we were given a degree from the "University of Rhode Island" rather than from Rhode Island College of Education. The degree would be national known and recognized because a larger amount of personnel and a larger amount of money would be involved in the university where as the College of Education is still sometimes thought to be a normal school.

As it stands now a student may attend for two years at either college and be transferred from one to another. The following two years differ because of teacher training.

The question of a separate College of Education is one that is beginning to be spoken about and one that will continue to grow with time. From the point of view of organization and efficiency, there would seem to be no more need for a separate college for teacher training than for a separate college for any of the present schools which constitute the State College. Moreover, the benefits to be derived from integrating the subject matter courses of State College with the technical educational curriculum of the College of Education would appear to be desirable.

There exists at the moment a duplication of functions in the teacher training and there is every indication that the duplication will increase rather than lessen. State College has been designated by the State Department of Education as the institution for the training of teachers of vocational agriculture and home economics. General teacher training in the School of Science is also undertaken, with the endorsement of the State Department of Education. The recent introduction of teacher training in physical education by the College of Education will be a duplication of a function now performed by the State College. In view of the contemplated expansion in both colleges, the duplication would seem to have every chance of becoming more significant in the future.

The biggest objection would be financial matters. Except for this and for the general disinclination of any independent agent to become a subordinate part of another agent, there is good reason to believe that the amalgamation of the two colleges would constitute an entirely logical and proper phase of the projected expansion of the College of Education.

In this early period of a return to peace time conditions, it is especially important that the problems of State support of higher education be reconsidered, and therefore I believe that the Rhode Island College of Education should unite with Rhode Island State College and become known in fact and in name as the "University of Rhode Island".

A Believer in Higher Education.

"Anchor," "Ricoled" Members Attend Press Conference

Joan Stacy Elected To Executive Council Of C.S.P.A.

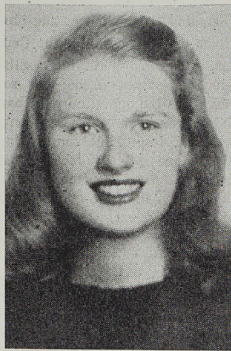
Eight students and Mr. Frank E. Greene attended the Columbia Scholastic Press Conference at Columbia University March 10-12. Those attending included members of the "Anchor" and "Ricoled" staff. The Conference included many interesting lectures and panel discussions, one of which was conducted by Mr. Greene. Advertising, Make-Up, and Editorial Tone were discussed at length. Newspaper problems such as Advisor and Administration interference were noteworthy for their prevalence at other colleges and universities. It was decided that the task of reform and improvement of college conditions rests not with the newspapers but with the Student Councils.

Miss Joan Stacy, Associate Editor of the "Anchor" was elected to the Executive Council of the Associated Teachers Colleges, affiliated with the Columbia Press Association. This Council will plan next year's conference, and also revitalize the organization. They plan to meet in New York this fall to pool their suggestions for the spring meeting. Miss Stacy will also write an article concerning the Rhode Island Intercollegiate Press Association of which the "Anchor" is an active member, for the May issue of the "Columbia Press Review".

Besides attending the Conference the R.I.C.E. students found time to walk the length and breadth of N.Y.C., see the musical "High Button Shoes," the radio shows "Can You Top This" and "The Cities Service Band of America," walk the 168 steps to the top of "The Statue of Liberty," inspect the Bowery and Chinatown, and play bridge. Those attending the conference, who incidentally claim that Mr. Greene personifies their ideal of what the perfect father should be, were Mr. Patricia, Di Sarro, Joan Stacy, Barbara Williams, David Smith, Ruth Mandeville, Stella Tesavis, Walter Boissell, and Lorraine Bol-due.

KAPPA TREASURER ELECTED

Plans for the election of undergraduate members to Kappa Delta Pi were discussed at the March 17 meeting. William McIntyre resigned his post as treasurer of the honor society, due to his graduate work being done at Syracuse University. Barbara A. Kotrys was elected to take his place.



Miss Joan Stacy

SPORTSMEN'S CORNER

By Edward H. Bourque

The Bug League, which consists of intramural teams, is well under way. Almost every day in the gym one can see the boys eagerly competing against each other urging their respective teams onto victory. Your reporter has observed some of these games and has come away with the impression that he was attending one of the Rollers' games. The teams out there on the boards really put on a good showing. Attention, Mister Brown: It looks like you will have excellent material for your next year's varsity turnout. Anyone who wishes to see these games which are played after school hours is welcome to do so. Admission is gratis. Go in if you have a few minutes after classes. All games begin promptly at the appointed hour.

Cappie Asermely, the Commissioner of the league, has released the standings of the teams. These are the standings for the period ending on Thursday, March 17. In first place are the Beetle-Bombs who have won three, lost none. Their percentage is 1.000. In second place are the Bedbugs with two wins and one loss, percentage .667. Occupying third position are the Gnats who have won 1, lost two, giving them a percentage of .333. Holding on to last place the Dragonflies with no games won have suffered three setbacks. Let's not talk about their percentage. The mathematical geni can cure this one out.

At the top of the list for leading scorers is Cappie Asermely of the Beetle-Bombs. Now we have the solution as to why the Beetle-Bombs are in first place. Does this sound logical, Mr. Mitchell? In second place is Francis of the Bedbugs. Holding third, fourth, and fifth places are Lanoue (Bedbugs), Gray (Dragonflies) and Hickey (Gnats). But,

KADELPHIANS

by Robert Shields

With the various and sundry happenings at the various and sundry frat houses throughout New England, your correspondent wonders whether it would not be a good idea to postpone further columns of fraternity news until the "smear campaign" which is now in progress against frats has ended. That, perhaps, would be the easy way to do it. Fraternities, however, stand for brotherhood and when a brother is down, it is the duty of all Greek Letter Men to go to his aid.

One cannot help smiling at situations such as now exist in colleges and universities throughout the country. One or two unpleasant experiences take place in fraternities and immediately, all the good that has been done by these same fraternities is forgotten. "The evil that men do lives after them, the good if oft' interred with their bones." How true, Mr. Shakespeare!

Before I leave the subject (might just as well get it out of my system all at once), I would like to take issue with the talk of fraternities being undemocratic. It is the privilege of those in a democracy to pick and choose those with whom they wish to form lifelong friendships. It seems that nothing is said when organizations such as the Knights of Columbus, Masons, and the Odd Fellows set certain requirements for membership. Every time, however, fraternities make the headlines—in an uncomplimentary fashion—one of the first comments offered is that which covers the picking and choosing of candidates for Greek Letter organizations. Employers may pick and choose; Schools may pick and choose; that is the democratic way. Fraternities, however, when they exercise this privilege, are being undemocratic.

Gads! What a sermon! It seems that instead of keeping on the straight and narrow and reporting the news of Kappa, I have gone off on a crusade to save fraternities. My humblest apologies. Guess this

there are also some bad men like Smith, Manning, Leary, and Tracy who have seven folds apiece against them. Watch out for these men.

Spring is here, but many people are wondering if it is really spring, after that little snowstorm which is still with us. Mr. Brown and some of his aspirants are eagerly waiting for the melting of this white stuff to find traces of the cipher track. Track practice is scheduled to begin in the near future. Mr. Brown has announced that David Smith will be captain of the track team this year. Dave gave a fine performance last year on the track at New Britain. We are looking for a repetition of this fine showing this year. Our track team, as last year, will participate in one competition which is the New England Teachers Colleges Conference. The place of this year's conference has not been announced as yet. Plans are also in the making for a softball team. Your reporter should have more about this in the next issue. Maybe by that time spring will really be here.

Irish blood of mine will not allow me to pass up the opportunity of carrying a torch.

Since the last time "Kadelphians" appeared in the *Anchor* the Brothers of Epsilon have been making news all over the lot. John Converse, now training in Pawtucket, was honored by the student body for doing such a wonderful job while serving as president of student council. We're mighty proud of you, John.

February 15, was a red letter day in the history of Epsilon. That was the date on which we held our annual alumni-undergrad dinner. The affair this year was especially memorable as our guest speaker was Miss Sara Kerr, of the Board of Trustees of State Colleges. I am sure that those in attendance profited more than a little from what Miss Kerr had to say. Besides Miss Kerr, the Brothers were quite fortunate in having as special guests Dr. Lee and Dr. Donovan.

On March 1, seven members of the male portion of the student body were initiated into the first degree for membership in Kappa Delta Phi. The lads held up beautifully under the strain and proved to the Brothers that they had the makings of first rate fraternity men. St. Patrick's Day saw these same seven going through the initiation ceremonies for the second degree. Roger Vermeesch, Tom McVay, Gil Bulley, Myron Francis, John Nassar, John Wood, and Mike Grady we're glad to welcome you. One more degree and you will be full Brothers of Kappa Delta Phi.

At last, Kappa Delta Phi had acquired a space of its own in which to post notices pertaining to fraternities. It would be a good practice for the student body as a whole to cast an occasional glance at the bulletin board at the top of the stairs leading from the cafeteria. Your correspondent assures you that this space will be filled with items of interest to all who plan to work in the field of education.

E.S.A. CONFERENCE

Continued from Page 1

"Personality Growth Through Participation in Student Organization". Dr. Mary T. Thorp will act as chairman of a faculty group which will discuss the topic, "Making Laboratory Experiences Vital". Another feature of Friday's program will be a series of conferences based on the general theme, "The Desirable Teacher Personality".

Dr. Roland G. Will will preside over the student-faculty conference which will be held in the Grand Ballroom of the Hotel Commodore on Saturday. There will be resumes and discussions of Friday's conferences. Dr. Howard R. Jones, President, Plymouth Teachers College, Plymouth, N. H., will present an address on "U.N.E.S.C.O."

Dr. Lucius A. Whipple will preside over the conference luncheon at the Hotel Commodore. The musical program will be presented by the R.I.C.E. choir. Dr. James Bender, Director of the National Institute for Human Relations,

R. N. Baldwin Gives Speech

MR. ROGER N. BALDWIN, Director of the American Civil Liberties Union, spoke at the college assembly program, March 22. This program was a part of the TWELFTH ANNUAL RHODE ISLAND WORLD AFFAIRS WEEK sponsored by various civic and citizen organizations of the state. Mr. Baldwin, who spoke on the subject of CIVIL LIBERTIES UNDER OCCUPATION, has recently returned from a study of civil liberties in Germany. Before his tour of Europe, Mr. Baldwin had made a similar survey of conditions in Japan.

Stating that Communism is the largest and most serious threat that Democracy has ever encountered, the speaker recommended that democratic countries strengthen their beneficial institutions and attempt to remove or correct all mistaken or misguided elements. One of the most unique features present in our American Way of Life is the private citizen organizations which are concerned with public issues. The absence of these groups, or any organizations similar to them, is a major drawback in establishing democratic governments in occupied nations.

In Japan, the task of the occupation forces has been easier than in Germany. The island is small, quite isolated from the continent, undamaged by warfare, and governed by a relatively unchanged group. General MacArthur and his aides have had a form of administration with which to deal when seeking to reorganize the economic, political and social life of the people.

GREAT BOOKS SERIES

Continued from Page 1

4. May 10—Tucydides: "History" Book I, chaps. 1, 2, 3, 5; Book II, chaps. 6, 7; Book V, chap. 17.
5. May 24—Aristophanes: "Lysistrata", "Birds", "Clouds".
6. June 7—Aristotle: "Ethics" Book I.

This is a student-conducted activity under the advisanship of Mr. Greene.

"Bugs Bunny" Aids Bruins

Providence, R. I. — (I.P.) — Brown University recently called in movie cartoon characters to help dissipate the nervous tension built up within the undergraduates during the examination period.

Working on the theory that there should be brief periods of relaxation between exams, the Faunce House Student Board of Governors scheduled a noontime series of comic cartoons featuring Bugs Bunny and other well-known cartoon personalities, to be shown in the campus theater.

will present an address on "Sincerity in Human Relations".

Intercollegiate Press Corner

Portland, Ore.—(I.P.)—A new system of teaching freshman English has been inaugurated this semester at Lewis and Clark College. In changing to the new conference method of instruction, Ralph Allen, head of the English department, believes that his institution has made a definite break with the traditional procedure in American colleges.

Routine lectures, outside assignments and theme-grading have not done much in the past toward developing communication skills in freshmen, he said. The major change, Allen declared, is that this year definitely scheduled conferences between student and instructor have replaced one class meeting a week in the customary course schedule.

The conferences count as credit for that class meeting each week. Schedules are arranged so that there are a minimum number of students at each conference. Individual conferences are held when necessary, and a larger conference groups are planned to alternate with the smaller groups.

No attempt can be made this fall to schedule strong or weak students together for the conferences, Allen said. Whenever possible, however, students with similar difficulties will be met in small groups.

Conferences are conducted with the students' themes and speech notes at hand, so that weaknesses can be kept in mind and positive qualities emphasized. Each conference deals with material pertinent to the problems of the individual student present.

"This comes as close to private tutoring," Allen said, "as can be practiced in college English teaching. We also plan to make recordings of several of the speeches of each student throughout the school year, so that each student can see for himself the rate of his progress in speaking."

Ann Arbor, Mich.—(I.P.)—The teacher shortage at the high school level was somewhat less acute in 1948 than in any other postwar year. Dean J. B. Edmonson of the University of Michigan School of Education reports. It has continued to be very serious in the elementary schools, where enrollments are growing so fast, and also in rural areas where salaries are low.

"The American people have heard so much about shortages in past months that discussion of a teacher shortage has ceased to startle them," he commented. "The fact is, however, that we needed in September, 1948, more qualified teachers than were available.

"Still more serious was the fact that whereas ten years ago 22 per cent of the young people enrolled in college were preparing to teach, only 7 percent of those enrolled in 1948 were preparing for teaching."

The teacher shortage will not be solved by a return of former teachers who have left for other occupations nor will it be wiped out entirely by increases in salaries, Dean Edmonson emphasized. The most serious need of education is to interest an increased number of

young people now in college to prepare for teaching.

Grand Forks, N. D.—(I. P.)—Students write on green blackboards with brown chalk at the University of North Dakota. Prof. A. V. Overn, attempting to answer the question of what part does school room lighting play in student's class work, had a room arranged according to principles of correct classroom lighting.

The walls were painted a light blue green and have a 50 per cent no-glare factor. The ceiling was made a no-glare white. Woodwork was painted a few shades darker than the walls. Fluorescent lighting fixtures with baffles under the tubes to prevent side rays from hitting students' eyes were used.

This room is supposed to give a non-glare light of 30-foot candles on the desk anywhere in it. Overn said he feels his students are more alert and do better work in their classes in this room than otherwise.

New Brunswick, N. J.—(I. P.)—Organized to help students answer "the big dilemma" of narrow vocational preparation versus a broad liberal education, the New Jersey College for Women recently held a series of assemblies and departmental meetings designed to explain the values of the liberal arts program, not only as a basic for a career but the enrichment of personal and social life.

The program emphasized the enduring values to be sought in education at the college level, the broader educational and vocational considerations related to curricular requirements, and the choice of a major and electives.

Following the general assemblies, open meetings were sponsored throughout the month by individual departments. The meetings set forth what the department has to contribute, both as major and elective courses, to the enrichment and effectiveness of personal, social, and civic life. Information also was provided as to vocational avenues which have been found open to graduates with majors in that particular department.

This month, the usual meetings with the freshmen, sophomores, and juniors are held for the purpose of outlining more specifically the procedure of planning and filing course schedules for next year.

The month-long program is the culmination of work during the past two years by the Faculty Educational Policies Committee, the Student Curriculum Committee, the Faculty-Student Service Council, and HEPS (the undergraduate history, economics, political science, and sociology club).

**WALK
CAREFULLY**

NATURE NOTES

The thirteenth annual recreation conference took place March 17, 18, and 19 at the University of Massachusetts in Amherst. Miss Christina Carlson and ten delegates from the Nature Club were among the many recreation leaders, lay and professional, in attendance.

The nature recreation section of the conference opened Friday morning with the general theme "Some Ways to get Out of Moth Balls". Miss Carlson, chairman, introduced Bradford Washburn, director of the new Boston museum of science, who outlined what a museum of science really is and what it should do in its community. The second speaker, Norman Harris, educational director of the Boston museum, presented one of the live demonstrations such as he has often brought to camp audiences. Warren Johansson, a speleologist from the University of Massachusetts, described his adventures exploring in Cornwall's cave near Kingwood, West Virginia. Mrs. Barbara Robinson, University of Massachusetts, 1949, who has surveyed children's museums talked on the community responsibility of these museums. The final speaker on Friday morning, Ed Willard described his experiences as leader on hostel trips for the past two summers.

The lecturers on Friday afternoon and all day Saturday stressed the demand for trained nature leaders. Among the outstanding features of these sessions were the talk on "What I Expect of a Leader" by Mrs. Kendall Bryan, camping adviser of the New England region of the Girl Scouts, and a lecture entitled "New Wine in Old Bottles" given by Dr. William M. Harlow of the College of Forestry at Syracuse University.

On Friday evening the annual Folk Festival was held in the drill hall of the University. Demonstration groups of dancers from several colleges performed. The types of dances showed the New England interest in absorbing the dances of other countries and regions as well as carrying on the old New England traditions. General square dancing closed the festival.

COMING EVENTS

April 1—Entrance Exams
April 8—End of First Quarter
April 17—Spring Vacation (at last!)
April 28—I.R.C. Banquet
April 30—Soph Hop

CLEANING and DYEING SERVICE

For
R. I. C. E.

See JIM DYER

Here 'n There

with Lorraine Bolduc

This week, the "there" means Columbia U. and the terrific time which was had by all at the Conference. Probably the most satisfying experience during our sojourn was the opportunity we had in meeting some of the students who are responsible for putting out the fine papers we receive. Just being in New York, too, was an education in itself. In addition, we enjoyed ourselves!

And now for a quick around: I.R.C. members of State Teachers' College, Jersey City were guests of the French Embassy in New York City recently. The purpose was to acquaint members with various phases of French culture. From the filet mignon to the rare volumes exhibit the day was a success. I mention it in the hope that I.R.C. program planners might see fit to organize something along that line. It might be worthwhile.

Something new in prints . . . State College News sporting its blue type.

If you are one of the many who are worried about the state of world affairs today, you would find the editorial in The Hawk (St. Joseph's College) most enlightening. It states that the issue is clearly defined in three words: CHRIST OR COMMUNISM (Caps mine). Your correspondent agrees.

Add this to newspaperheads rarely seen. Faculty Member Marries Student. (Sound Views, Arnold College).

Was it Burns who stated poetically that it was a gift to be able to see ourselves as others see us? Well, the following is that same gift, slightly altered!

I am firm; you are obstinate; he is a pig-headed fool.

I am sparkling; you are unusually talkative; he is drunk.

I am righteously indignant; you are annoyed; he is making a fuss about nothing.

I am beautiful; you have quite good features; she isn't bad-looking if you like that type.

I have reconsidered it; you have changed your mind; he has gone back on his word.

I have the New Look; you have let down your hem; she has had that dress since 1934.

I am fastidious; she is fussy; he is an old woman.

I have about me something of the subtle, haunting, mysterious fragrances of the Orient; you rather overdo it, dear; she stinks.

(Courtesy of the Limelight, Edgewood Junior College)

Symposium Held

Shakespeare's, "The Merchant of Venice," was the subject for a symposium held by the English Department on Monday, March 21 in room 102.

Discussion took place in the usual Socratic method and was guided by the following members of the faculty: Dr. Fred J. Donovan, Mr. Frank E. Greene, and Mr. Ernest C. Allison.

Students and members of the faculty have expressed the hope that the symposiums of "Hamlet" and the "Merchant of Venice" will set a precedent for further programs at the college.

ALUMNI PLANS

TO MARRY

Genevieve Boughan of the class of 1947 became engaged to Mr. John Francis Carroll, Jr., of East Providence.

Rose Donatelli, a member of the class of 1946, and now teaching in North Providence, is engaged to Mr. William Lamborghini of Plymouth, Mass. Mr. Lamborghini is a student at Northeastern University.

Carryl Harlow '45 is engaged to Mr. Benjamin Hardivick, a senior at Rhode Island State College. On Feb. 14, Josephine Kerr, also a member of the class of '45, became the bride of Mr. Lando William Zech Jr. of New London, Connecticut. The ceremony took place in St. Mary's Church, Bristol. Mr. Norman Kerr, brother of the bride, and a member of the sophomore class of this college, ushered at the wedding.

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